



El Camino College

COURSE OUTLINE OF RECORD - Launched

I. GENERAL COURSE INFORMATION

Subject and Number: Nursing 248
Descriptive Title: Advanced Medical-Surgical Nursing II Preceptorship

Course Disciplines: Nursing

Division: Health Sciences and Athletics

Catalog Description: This preceptorship course provides the nursing student, enrolled in their last semester of nursing school, an opportunity to work directly with a RN preceptor. This experience allows students to apply knowledge and skills gained throughout the nursing program. The experience assists the student in making a smooth transition from the learner role to the entry-level registered nurses role in a realistic clinical setting. Opportunities to implement leadership and management skills as well as decision-making and priority-setting utilizing legal and ethical principles will be provided.

Conditions of Enrollment: Prerequisite
Nursing 240
AND
Nursing 242
AND
Nursing 244
AND
Nursing 247
With a minimum grade of C

Enrollment Limitation

Students must be admitted into the Nursing Program

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: hours per week TBA
Hours Laboratory: 6.00 hours per week TBA
Course Units: 2.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: Effective Date: Proposed

Transfer UC: No

General Education:

El Camino College: _____

CSU GE: _____

IGETC: _____

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. **Predictor Exam:** The student will pass the ATI Comprehensive Predictor Exam based on Group National Means.
2. **Professional Portfolio:** The student will prepare a professional portfolio to be used for employment upon completion of the Associate Degree Nursing Program.
3. **Self-Evaluation:** The student will self-evaluate their clinical performance.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Practice within the ethical, legal and regulatory frameworks of nursing and the California Nursing Practice Act.
Class Performance
2. Plan, prioritize, implement and evaluate patient care.
Class Performance
3. Formulate a plan to delegate and evaluate nursing care provided by licensed and unlicensed assistive personnel.
Class Performance
4. Perform nursing skills safely and competently.
Class Performance
5. Demonstrate consistent competence with current technologies in the clinical setting.
Class Performance
6. Communicate relevant, accurate, and complete patient data in a concise and clear manner in verbal and written form.
Class Performance
7. Consider the patient's attributes, personal preferences and resources. Collaborate with the family and members of the multi-disciplinary team to evaluate progress toward achievement of patient outcomes.
Class Performance
8. Assess the patient's health status by completing a biophysical health history and performing an assessment utilizing the health and illness concepts.

Class Performance

9. Passage of the ATI Comprehensive Predictor Exam

Performance exams

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lab	6	I	Healthcare Standards and Informatics A. Hospital policies B. Hospital care equipment C. Hospital orientation D. Computer access training E. Clinical site orientation
Lab	6	II	Legal and Ethical Responsibilities in the Leadership Role A. Legal and wthical nursing principles B. Leadership and management skills
Lab	15	III	Collaborative Role and Relationship With Health Care Team Members A. Physician B. Nurses C. Therapists D. Pharmacists E. Dietitians F. Social Worker G. Case Manager H. Housekeeper I. Unit Secretaries J. Security K. Volunteers
Lab	10	IV	Clinical Lab (One Patient) A. Provide direct patient care for one acutely ill patients B. Admission C. Discharge D. Transferring of client to lower and higher level of care E. Planning, prioritizing, implementing and evaluating client care F. Participating in medical rounds G. Health teaching and client advocacy H. Health history and basic needs assessment I. Shift reporting and shift assessment
Lab	20	V	Clinical Lab (Two Patients) A. Provide direct patient care for two acutely ill patients B. Admissions C. Discharges D. Transferring of clients to lower and higher level of care E. Planning, prioritizing, implementing and evaluating client care F. Participating in medical rounds

			G. Health teaching and client advocacy H. Health history and basic needs assessment I. Shift reporting and shift assessment
Lab	51	VI	Clinical Lab (Three Patients) A. Provide direct patient care for two acutely ill patients B. Admissions C. Discharges D. Transferring of clients to lower and higher level of care E. Planning, prioritizing, implementing and evaluating client care F. Participating in medical rounds G. Health teaching and client advocacy H. Health history and basic needs assessment
Total Lecture Hours		0	
Total Laboratory Hours		108	
Total Hours		108	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Problem solving demonstrations (computational or non-computational)

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Provide verbal and computerized change of shift report to an oncoming registered nurse. The report should include pertinent laboratory results, diagnostic tests, changes in the client's condition, nursing intervention utilized, and evaluation of the patient outcomes during hospitalization.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Demonstrate critical thinking ability by completing a summative nursing program exam (Assessment Technologies Institute (ATI) RN Comprehensive Predictor) and successfully passing. When data is analyzed, develops a course of action to enhance the areas of knowledge that is/are deficient.
2. Discuss four core measures and how they were successfully implemented at your institution. Use the patient information to demonstrate how the core measures were/were not met. Additionally, access the National Patient Safety Goals (NPSG) on the Joint Commission website. Choose three NPGSs and discuss how you personally upheld these NPGSs. Use the patient information to show how your interventions upheld these goals.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Class Performance

Other (specify):

Personal journals of experience and professional portfolio

Clinical Evaluations

V. INSTRUCTIONAL METHODS

Laboratory

Other (please specify)

ATI Exam

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Course is lab only - minimum required hours satisfied by scheduled lab time and estimated student hours outside of class per week is zero.

Estimated Independent Study Hours per Week: 0

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Pearson. Nursing: A Concept-Based Approach to Learning, Volume I-II. 2nd ed. Pearson, 2015.

Pearson. Clinical Nursing Skills: A Concept-Based Approach to Learning, Volume III. 2nd ed. Pearson, 2015.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

ATI eBook on the ATI website, <https://www.atitesting.com/Home.aspx>

Berman, A. T. & Snyder, S. (2015). *Kozier and Erb's Fundamentals of Nursing: Concepts,*

process, & practice (10th ed.). Upper Saddle River, NJ: Prentice Hall.

Corbett, J.V. & Banks, A. (2013). *Laboratory Tests and Diagnostic Procedures with*

Nursing Diagnoses (8th ed.). Upper Saddle River, NJ: Prentice Hall.

Doenges, M.E., Moorhouse, M.F. & Murr, A.C. (2016). *Nurse's pocket guide: Diagnoses,*

prioritized interventions, and rationale (14th ed.) Philadelphia, PA: F.A. Davis

LeMone, P., Burke, K. M., Bauldoff, G. & Gubrud, P. (2015). Medical surgical nursing: critical thinking in patient care (6th ed.). Upper Saddle River, NJ: Pearson.

Wilson, B. A., Shannon, M. & Shields, K. (2016). Pearson Nurse's Drug Guide 2016 (3rd

ed.). Upper Saddle River, NJ: Prentice Hall.

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
Course Prerequisite Nursing-240 AND	Sequential
Course Prerequisite Nursing-242 AND	Sequential
Course Prerequisite Nursing-244 AND	Sequential
Course Prerequisite Nursing-247	Sequential

B. Requisite Skills

Requisite Skills
<p>Perform nursing procedures in a safe and effective manner according to established standards of nursing practice. NURS 240 -</p> <p>Utilize the nursing process to provide nursing care for the adult patient with selected problems associated with the concepts of tissue integrity, gas exchange, acid-base balance, perfusion, nutrition, elimination, and sexuality.</p> <p>NURS 240 -</p> <p>Plan and implement a teaching plan for a patient or patient's family related to self-management.</p> <p>NURS 240 -</p> <p>Demonstrate principles of safe intravenous insertion and removal.</p>
<p>Demonstrate assessment skills and care of patients with alterations in oxygenation and perfusion problems and apply principles of pharmacology in the management of this patient. NURS 242 -</p> <p>Differentiate common assessment procedures used to examine patients with alterations in oxygenation, and perfusion.</p> <p>NURS 242 -</p> <p>Apply the principle of pharmacology in the management of patients.</p> <p>NURS 242 -</p> <p>Compare and contrast common independent and collaborative interventions for patients with common alterations in comfort and spirituality.</p>
<p>Discuss the legal and ethical considerations utilized when performing blood administration. NURS 244 -</p> <p>Perform skills in a professional manner, utilizing awareness of legal/ethical considerations.</p> <p>NURS 244 -</p> <p>Use appropriate equipment and demonstrate basic nursing skills in a safe and competent manner.</p> <p>NURS 244 -</p> <p>Describe and perform the key elements of a complete physical assessment using a lab mannequin or a lab partner.</p> <p>NURS 244 -</p> <p>Describe the safety checks utilized to ensure proper blood administration.</p>
<p>Apply legal and ethical concepts to leadership and decision making in nursing care, safety and communication with the health care team. NURS 247 -</p>

Apply legal and ethical concepts related to leadership, skills, and decision making for quality nursing care.
 NURS 247 -
 Utilize the nursing process for patient safety and communication with health care team members.
 NURS 247 -
 Evaluate biophysical concepts as they apply across life span while considering impact of patient's developmental, spiritual, cultural, and sexual concepts.

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
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D. Recommended Skills

Recommended Skills

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
Students must be admitted into the Nursing Program	

Course created on 05/10/2018.

BOARD APPROVAL DATE: 07/16/2018

LAST BOARD APPROVAL DATE:

Last Reviewed and/or Revised by Shirley Thomas on 05/10/2018